

Stakeholder Analysis

Stakeholder	Role	Interest	Contribute	Receive
Pupils	Beneficiaries	Improved teaching and learning		Education
Parents	Beneficiaries and contributors	Improved relevance and quality of schooling/enhanced study and work opportunities	Support to learners, money, labour	Value for money!
Teachers/Head teacher	Provision of teaching and learning	Improved school environment, enhanced professional development opportunities, additional resources	Knowledge, time	Salary and benefits
PTA	School Governance	Enhanced role in school affairs	Knowledge, time, decision-making	Influence and status
Local Community (Leaders)	Local influence and decision-making	Improved education for young people	Advice and decision-making	Influence
Cluster Monitors/Regional Education Office	Provision of professional support and monitoring	Improved schooling for children, greater community participation in education	Advice, decision-making, knowledge and services	Salary and benefits, professional development, enhanced status
VSO (Volunteers)	Provision of technical assistance	Improved relevance and quality of schooling	Knowledge and services	Goodwill, professional satisfaction
Peace Corps Volunteers	Provision of technical assistance	Improved relevance and quality of schooling	Knowledge and services	Goodwill, professional satisfaction
BESPOR/ WSD Implementation Team	Provision of technical advice and guidance	Successful development of a model of WSD	Advice, knowledge, policies, resources	Goodwill and influence
Government (DoSE (EFA, SQAD, CREDIT etc.)	Policy Makers and controllers	Improved relevance and quality of education	Policies, regulations, control and resources	Political goodwill and
DFID	Financing	Influence	Resources	Goodwill and influence
Other Development Partners	Potential financing	Outcomes of WSD Pilot	Resources	Goodwill and influence

(WB, ADB, EU etc.)		Programme		
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